

Florida Gulf Coast University
Master of Physician Assistant Studies Program
Report of program measurement and achievement of goals

Goal #1: Recruit qualified applicants from diverse backgrounds

A. Criteria #1 – Qualified Applicants

Measures/Benchmark

- a. Applicant undergraduate cumulative GPA >3.4 average for cohort
- b. Applicant undergraduate science GPA >3.4 average for cohort
- c. Direct patient care hours >1,000 average for cohort

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Applicant undergraduate cumulative GPA	3.67	3.55	3.71	3.63
Applicant undergraduate science GPA	3.46	3.41	3.59	3.51
Direct patient care hours	3,776	3,339	3,357	4,904

B. Criteria #2 – Applicants from diverse backgrounds

Measures/Benchmark

- a. Cohort diversity >20%

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Cohort diversity	40%	40%	30%	30%

Program reports diversity through student identified race and ethnicity from CASPA applications.

Goal #2: Prepare primary care physician assistants who demonstrate mastery of knowledge and skills necessary to evaluate and treat patients with various medical conditions.

A. Criteria #1 – Mastery of knowledge

Measures/Benchmark

- a. Program Summative Evaluation > 80% average for cohort
- b. PANCE 1st time taker pass rate > Above National average for cohort

Success of Goal

Criteria Measures	Cohort 2019	Nat'l Avg 2019	Cohort 2020	Nat'l Avg 2020	Cohort 2021	Nat'l Avg 2021
Program Summative Evaluation > 80% average for cohort	100% of cohort	N/A	100% of cohort	N/A	N/A	N/A
PANCE 1st time taker pass rate > Above National average for cohort	95%	93%	95%	95%	N/A	N/A

B. Criteria #2 – Student Clinical/Technical Skill Preparation

Measures/Benchmark

- a. Preceptor Eval of Student (Knowledge of medical concepts) > 3.2 average for cohort (1-4 Likert)
- b. Preceptor Eval of Student (Ability to perform clinical procedures) > 3.2 average for cohort
- c. Student End of Program Survey (Clinical/Technical Skill Preparation) > 3.2 average for cohort
- d. Faculty Eval of Curriculum (Clinical/Technical Skill Preparation) > 3.2 average for cohort

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Preceptor Eval of Student (Knowledge of medical concepts)	3.6	3.2	3.6	N/A
Preceptor Eval of Student (Ability to perform clinical procedures)	3.5	3.5	3.2	N/A
Student End of Program Survey (Clinical/Technical Skill Preparation)	3.5	4.0	N/A	N/A
Faculty Eval of Curriculum (Clinical/Technical Skill Preparation)	4.0	4.0	N/A	N/A

Goal #3: Apply principles of evidence-based medicine and patient centered care to clinical practice.

A. Criteria #1 – Evidence-based medicine

Measures/Benchmark

- a. Student End of Program Survey (EBM Preparation) > 3.2 average for cohort (1-4 Likert)
- b. Faculty Eval of Curriculum (EBM Preparation) > 3.2 average for cohort (1-4 Likert)

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student End of Program Survey (EBM Preparation)	3.4	3.9	N/A	N/A
Faculty Eval of Curriculum (EBM Preparation)	3.75	4.0	N/A	N/A

B. Criteria #2 – Patient-centered care

Measures/Benchmark

- a. Student End of Program Survey (Patient-centered care) > 3.2 average for cohort (1-4 Likert)
- b. Faculty Eval of Curriculum (Patient-centered care) > 3.2 average for cohort (1-4 Likert)

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student End of Program Survey (Patient-centered care)	3.7	3.9	N/A	N/A
Faculty Eval of Curriculum (Patient-centered care)	3.5	4.0	N/A	N/A

Goal #4: Exhibit professionalism, characterized by trustworthiness, ethical practice, integrity, empathy, cultural sensitivity, and effective interpersonal communication

Criteria #1 – Professionalism

Measures/Benchmark

- a. Student End of Program Survey (Professionalism) > 3.2 average for cohort (1-4 Likert)
- b. Faculty Eval of Curriculum (Professionalism) > 3.2 average for cohort (1-4 Likert)

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student End of Program Survey (Professionalism)	4.0	3.9	N/A	N/A
Faculty Eval of Curriculum (Professionalism)	3.5	4.0	N/A	N/A

Criteria #2 – Interpersonal communication

Measures/Benchmark

- a. Student End of Program Survey (Interpersonal communication) > 3.2 average for cohort (1-4 Likert)
- b. Faculty Eval of Curriculum (Interpersonal communication) > 3.2 average for cohort (1-4 Likert)

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student End of Program Survey (Interpersonal communication)	3.7	4.0	N/A	N/A
Faculty Eval of Curriculum (Interpersonal communication)	3.75	4.0	N/A	N/A

Goal #5: Contribute effectively to interprofessional healthcare teams

Criteria #1 – Interprofessional healthcare teams

Measures/Benchmark

- a. Student End of Program Survey (Interprofessional healthcare teams) > 3.2 average for cohort (1-4 Likert)
- b. Faculty Eval of Curriculum (Interprofessional healthcare teams) > 3.2 average for cohort (1-4 Likert)

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student End of Program Survey (Interprofessional healthcare teams)	3.7	3.9	N/A	N/A
Faculty Eval of Curriculum (Interprofessional healthcare teams)	3.5	3.75	N/A	N/A

Goal #6: Encourage students to serve underserved populations

Criteria #1 – Prepare students to serve underserved populations

Measures/Benchmark

- a. Student End of Program Survey (Prepare students to serve underserved populations) > 3.2 average for cohort (1-4 Likert)
- b. Faculty Eval of Curriculum (Prepare students to serve underserved populations) > 3.2 average for cohort (1-4 Likert)

Success of Goal

Criteria Measures	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022
Student End of Program Survey (Prepare students to serve underserved populations)	3.8	4.0	N/A	N/A
Faculty Eval of Curriculum (Prepare students to serve underserved populations)	3.25	3.75	N/A	N/A