Goal #1: Recruit qualified applicants from diverse backgrounds

1. Benchmark:
   a. Applicants will have similar backgrounds from the population of Southwest Florida and the University

2. Outcome Measurement:
   a. Student demographics of applicants, University enrolled students (all students) and Southwest Florida Census Data (2010)
3. Evaluation:
   a. A review of data from the last two entering classes revealed the MPAS CASPA application have a similar diverse background from all University applicants and 2010 Southwest Florida Census Data
   b. Program met goal

Goal #2: Prepare primary care physician assistants who demonstrate mastery of knowledge and skills necessary to evaluate and treat patients with various medical conditions.

1. Benchmark:
   a. 80% score or greater on program summative evaluation
   b. Graduates of the program will achieve the national average first time taker pass rate on the PANCE

2. Outcome measure:
   a. Grades from summative evaluation
   b. PANCE first time pass rate

3. Evaluation:
   a. The MPAS program has not administered the first summative examination and no data is available.
   b. The program has not had a graduating class and no PANCE data is available.

Goal #3: Apply principles of evidence-based medicine and patient centered care to clinical practice

1. Benchmark:
   a. Average grading of 3 out of 4 on employer survey for graduates
   b. 80% score or greater on preceptor evaluation
   c. Students will complete an evidence based capstone research project

2. Outcome measure:
   a. Graduate employer survey
   b. Preceptor evaluation
      i. System-Based Practice: Program goal benchmark 80% (4 out of 5 Likert scale).
      ii. Demonstration of Professionalism: Program goal benchmark 80% (4 out of 5 Likert scale).
   c. Successful completion of capstone research project
3. Evaluation:
   a. The program has not had a graduating class and no employer survey data is available.
   b. Preceptor end of Rotation Evaluation
      i. System-Based Practice: Preceptors assessed students as 4.5 out of 5 Likert scale.
         1. Assessment exceeded program goal benchmark of 3.75.
         2. Program met goal.
      ii. Demonstration of Professionalism: Preceptors assessed students as 4.5 out of 5
           Likert scale.
         1. Assessment exceeded program goal benchmark of 3.75
         2. Program met goal
   c. The first program cohort was not completed capstone project.

Goal #4: Exhibit professionalism, characterized by trustworthiness, ethical practice, integrity, empathy, cultural sensitivity, and effective interpersonal communication

1. Benchmark:
   a. Scoring satisfactory or higher on the professionalism rubric
   b. Demonstration of during classroom exercises, preceptor evaluations, and employer surveys of professionalism among students and graduates

2. Outcome measure:
   a. Student professionalism rubric
      i. Score Acceptable (Meeting benchmark) on student professionalism rubric.
   b. Preceptor evaluation
      i. Score 3.75 out of 5 student preceptor evaluation.
   c. Graduate employer survey
3. Evaluation:
   
a. Faculty evaluation of student professionalism
   i. 100% of Cohort 19 met program benchmark “Acceptable - Meeting Benchmark” for student professionalism
   ii. 100% of Cohort 20 met program benchmark “Acceptable - Meeting Benchmark” for student professionalism
   iii. Program met goal

   b. Preceptor evaluation of professionalism
   i. Preceptors assessed students as 4.8 out of 5 Likert scale.
   ii. Assessment exceeded program goal benchmark of 3.75
   iii. Program met goal

   c. Graduate employer survey
   i. The program has not had a graduating class

Goal #5: Contribute effectively to interprofessional healthcare teams

1. Benchmark:
   a. Scoring satisfactory or higher on the preceptor evaluation
i. Score 3.75 out of 5 student preceptor evaluation
b. Score 3 out of 5 on graduate employer survey

2. Outcome measure
   a. Preceptor evaluations
      i. Work effectively as member of the healthcare team (3.75/5)
   b. Graduate employer survey

3. Evaluation
   a. Preceptor evaluation of professionalism
      i. Preceptors assessed students as 4.8 out of 5 Likert scale.
      ii. Assessment exceeded program goal benchmark of 3.75
      iii. Program met goal
   b. Graduate employer survey
      i. The program has not had a graduating class

Goal #6: Encourage students to become leaders committed to lifelong personal and professional development as a Physician Assistant

1. Benchmark:
   a. Percentage of graduates take leadership roles within 3 years
      i. Program benchmark 20%

2. Outcome measure:
   a. Graduate survey of Program

3. Evaluation:
   a. The MPAS program has not graduated the first cohort and no data is available.

Goal #7: Encourage students to serve underserved populations

1. Benchmark:
   a. Percentage of graduates take leadership roles within 3 years
      i. Program benchmark 20%
2. Outcome measure:
   a. Graduate survey of Program

3. Evaluation:
   a. The MPAS program has not graduated the first cohort and no data is available.