

Department of Social Work
Florida Gulf Coast University

STUDENT EVALUATION OF FIELD EXPERIENCE

Student Name: _____

Generalist _____ Concentration _____ Full-Time _____ Part-Time _____

Agency: _____ Field Instructor: _____

Task Supervisor: _____ Faculty Liaison: _____

Instructions:

The student is responsible for completing this evaluation form at the conclusion of the field experience. Upon completion, please return this form to your faculty liaison. A final grade for field will not be assigned until this form is returned.

Please rate the following statements using the scale below:

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree or Disagree
- 4 Agree
- 5 Strongly Agree

NA Did not experience; is not applicable; or is not appropriate to this setting. Add a brief explanation for any item rated NA in the comments section.

I. The Agency: Knowledge related to the Agency/Organization and its ability to provide student with a positive learning experience.

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|--|---|---|---|---|---|----|
| 1. I received a formal orientation to the agency. | 1 | 2 | 3 | 4 | 5 | NA |
| 2. Agency policies and procedures were explained to me. | 1 | 2 | 3 | 4 | 5 | NA |
| 3. I received orientation to agency's mission in written and oral form. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. I was oriented toward my role as a student placed in the agency. | 1 | 2 | 3 | 4 | 5 | NA |
| 5. The agency staff was receptive to me and treated me as a member of the team. | 1 | 2 | 3 | 4 | 5 | NA |
| 6. The agency offered opportunities for in-service training. | 1 | 2 | 3 | 4 | 5 | NA |
| 7. The agency provided adequate facilities for my use, e.g., office/desk space, supplies, phone, computer, parking, etc. | 1 | 2 | 3 | 4 | 5 | NA |

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|--|---|---|---|---|---|----|
| 8. Professional activities of the agency social work staff were guided by the NASW Code of Ethics. | 1 | 2 | 3 | 4 | 5 | NA |
| 9. The agency provided access to data for describing the populations served, services, and outcomes. | 1 | 2 | 3 | 4 | 5 | NA |

II. Building Knowledge and Skills in Service Delivery: Evaluate field assignments

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|---|---|---|---|---|---|----|
| 1. Field work assignments were relevant to the learning objectives of my level of education (generalist, concentration, advanced standing). | 1 | 2 | 3 | 4 | 5 | NA |
| 2. Assignments were appropriate in number and depth in relation to my level of development. | 1 | 2 | 3 | 4 | 5 | NA |
| 3. Assignments were challenging. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. I participated in framing the assignments. | 1 | 2 | 3 | 4 | 5 | NA |

III. Professional Development: Items refer to the field instructor's instruction of the student.

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|--|---|---|---|---|---|----|
| 1. I was actively involved in development of my learning plan. | 1 | 2 | 3 | 4 | 5 | NA |
| 2. Standards for my performance were made clear to me by my field instructor. | 1 | 2 | 3 | 4 | 5 | NA |
| 3. My field instructor was available and prepared for supervisory conferences. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. My field instructor was available to discuss crisis situations with me. | 1 | 2 | 3 | 4 | 5 | NA |
| 5. Opportunities for field instruction were sufficient/adequate (refer to a range of instructional activities, e.g., accompanying individual practitioner in the field, individual and group supervision, in-service education). | 1 | 2 | 3 | 4 | 5 | NA |
| 6. My field instructor was knowledgeable and skilled regarding her/his area of practice. | 1 | 2 | 3 | 4 | 5 | NA |
| 7. My field instructor was able to effectively convey her/his knowledge and skills to me in a way I could understand and use. | 1 | 2 | 3 | 4 | 5 | NA |
| 8. My field instructor gave me clear and honest feedback regarding my performance. | 1 | 2 | 3 | 4 | 5 | NA |

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|--|---|---|---|---|---|----|
| 9. My field instructor was supportive of me and encouraged me. | 1 | 2 | 3 | 4 | 5 | NA |
| 10. My field instructor encouraged me to link the concepts of research to practice. | 1 | 2 | 3 | 4 | 5 | NA |
| 11. My field instructor was supportive and receptive to creative innovations in my approach to tasks. | 1 | 2 | 3 | 4 | 5 | NA |
| 12. My field instructor gave timely oral and written feedback on reports I submitted. | 1 | 2 | 3 | 4 | 5 | NA |
| 13. My field instructor supported my development through corrective feedback, suggested readings, and encouragement. | 1 | 2 | 3 | 4 | 5 | NA |

IV. Linkage of Class and Field

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|---|---|---|---|---|---|----|
| 1. Classroom courses provided knowledge which supported my practice and development in the field. | 1 | 2 | 3 | 4 | 5 | NA |
| 2. The process of being assigned to a field experience was organized and thorough. | 1 | 2 | 3 | 4 | 5 | NA |
| 3. I was afforded opportunities to address concerns about the field placement and express suggestions to appropriate personnel at FGCU Department of Social Work. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. My faculty liaison visited me at the agency. | 1 | 2 | 3 | 4 | 5 | NA |
| 5. My faculty liaison was available to me if I needed help. | 1 | 2 | 3 | 4 | 5 | NA |
| 6. I was able to access necessary field education materials (i.e., field manual, field calendar, evaluation forms, and other field documents on the Department website. | 1 | 2 | 3 | 4 | 5 | NA |
| 7. I was involved in the evaluation of my achievement and performance in field education. | 1 | 2 | 3 | 4 | 5 | NA |

NARRATIVE SUMMARY: In this space, please expand on any items above marked NA or feel free to add any comments that can enhance our understanding of your experience with regard to any of the rated sections. Please use the back of this sheet if needed.