



Bachelor of Social Work (BSW) Program

SPRING SEMESTER FIELD EVALUATION

Student:

Field Instructor:

Task Manager (if applicable):

Faculty Field Liaison:

To the Field Instructor:

You are being asked to evaluate the competency of the student who has been under your supervision for the **Spring semester** of their senior year in the BSW program at FGCU. Students receive a Satisfactory or Unsatisfactory grade for each semester of field education. **As this is the final evaluation, the student must earn 120 points or higher in order to receive a grade of Satisfactory.** This evaluation is a major portion of that grade. The student is responsible for submitting this form to her/his Faculty Liaison no later than the last day of classes.

The Faculty Liaison for this student is available to discuss any alterations or additions with you to enhance the student's opportunities for success.

Thank you for your service to this student and the Department of Social Work at Florida Gulf Coast University.

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Summary of Student Performance:

1) Describe the student's assignments regarding client populations and service delivery that characterize the student's field experience.
<ul style="list-style-type: none">•
2) Describe the supervisory tools used to document and evaluate the student's performance and demonstration of competence.
<ul style="list-style-type: none">•
3) Briefly describe the performance of the student to this point in the internship.
<ul style="list-style-type: none">•
4) Describe the learning style of the student.
<ul style="list-style-type: none">•
5) Describe the student's strengths as a developing generalist social work practitioner.
<ul style="list-style-type: none">•

Please mark the rating which best describes the student’s first semester competency in each area. When selecting a rating, please consider them in the following terms:

For each listed item, please select the rating which best describes the first semester competency of the student in each area. When selecting a rating, please consider the following:

- 1 Does not demonstrate competency: Student is unable to perform minimal tasks and does not demonstrate competency in an understanding of the theoretical basis for this practice behaviors.
- 2 Marginal demonstration of competency: Student requires intensive redirection and demonstrates difficulty in achieving required competency for this practicebehavior.
- 3 Average demonstration of competency: Student demonstrates an average level of knowledge and ability to meet the basic expectations for competency for this practicebehavior.
- 4 Above average demonstration of competency: Student demonstrates an above average level of knowledge and ability to meet the basic expectations for competency for this practicebehavior.
- 5 Exceptional demonstration of competency: Student demonstrates an exceptional level of knowledge and ability beyond the basic expectations for competency for this practice behavior.

****NOTE:** Please provide any applicable comments for each rating area. Comment boxes beneath each rating area will automatically expand to accommodate text entered.

I. Demonstrate Ethical and Professional Behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

Demonstration of Practice Behaviors	Rating				
A) make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;	1	2	3	4	5
B) use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;	1	2	3	4	5
C) demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;	1	2	3	4	5
D) use technology ethically and appropriately to facilitate practice outcomes; an	1	2	3	4	5

E) use supervision and consultation to guide professional judgment and behavior.	1	2	3	4	5
Comments:					

II. Engage Diversity and Difference in Practice

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

Demonstration of Practice Behaviors	Rating				
A) apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	1	2	3	4	5
B) present themselves as learners and engage clients and constituencies as experts of their own experiences; and	1	2	3	4	5
C) apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	1	2	3	4	5
Comments:					

III. Advance Human Rights and Social, Economic, and Environmental Justice

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:

Demonstration of Practice Behaviors	Rating				
A) apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and	1	2	3	4	5
B) engage in practices that advance social, economic, and environmental justice.	1	2	3	4	5

Comments:

IV. Engage in Practice-informed Research and Research-informed Practice.

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:

Demonstration of Practice Behaviors	Rating				
A) use practice experience and theory to inform scientific inquiry and research;	1	2	3	4	5
B) apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and	1	2	3	4	5
C) use and translate research evidence to inform and improve practice, policy, and service delivery	1	2	3	4	5
Comments:					

V. Engage in Policy Practice

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation. Social workers:

Demonstration of Practice Behaviors	Rating				
A) Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;	1	2	3	4	5
B) assess how social welfare and economic policies impact the delivery of and access to social services;	1	2	3	4	5
C) apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	1	2	3	4	5
Comments:					

VI. Engage with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:

Demonstration of Practice Behaviors	Rating				
A) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and	1	2	3	4	5
B) use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	1	2	3	4	5
Comments:					

VII. Assess Individuals, Families, Groups, Organizations, and Communities

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

Demonstration of Practice Behaviors	Rating				
A) collect and organize data, and apply critical thinking to interpret information from clients and constituencies;	1	2	3	4	5
B) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	1	2	3	4	5
C) develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and	1	2	3	4	5
D) select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	1	2	3	4	5
Comments:					

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VIII. Intervene with Individuals, families, Groups, Organizations and Communities

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of interprofessional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, interprofessional, and inter-organizational collaboration. Social workers:

Demonstration of Practice Behaviors	Rating				
A) critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	1	2	3	4	5
B) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;	1	2	3	4	5
C) use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	1	2	3	4	5
D) negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and	1	2	3	4	5
E) facilitate effective transitions and endings that advance mutually agreed-on goals	1	2	3	4	5
Comments:					

IX. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

Demonstration of Practice Behaviors	Rating				
A) select and use appropriate methods for evaluation of outcomes;	1	2	3	4	5
B) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;	1	2	3	4	5
C) critically analyze, monitor, and evaluate intervention and program processes and outcomes; an	1	2	3	4	5

D) apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	1	2	3	4	5
Comments:					

Evaluation scoring must be completed **by the end of the semester** of Field Education

Total number of points possible: 155

Minimum number of points needed for recommendation of Satisfactory: 120

Total number of points earned: _____

Date evaluation shared and discussed with student: _____

Field Instructor Initials: _____

Student Initials: _____

Signatures:

Field Instructor

Date

Task Supervisor

Date

Student

Date

Field Liaison

Date

Signature indicates evaluation received; not necessarily agreement with outcome.