

Department of Social Work
Florida Gulf Coast University

BSW Field Placement Learning Plan

Student: _____

Student Email: _____

Agency: _____

Agency Phone: _____

Field Instructor: _____

Faculty Liaison: _____

Task Supervisor (if applicable): _____

Start Date: _____

Number of hours per week: _____

Day/time of weekly supervision: _____

Student Schedule: Monday _____ Tuesday _____ Wednesday _____ Thursday _____ Friday _____ Saturday _____ Sunday _____

Signatures:

Field Instructor

Date

Student

Date

Faculty liaison

Date

Task Supervisor

Date

BSW Field Learning Plan

I. Identify as a professional social worker and conduct oneself accordingly.

Social workers serve as representatives of the profession, its mission, and its core values. They know the profession’s history. Social workers commit themselves to the profession’s enhancement and to their own professional conduct and growth.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Advocate for client access to the services of social work.		
B. Practice personal reflection and self-correction to assure continual professional development.		
C. Attend to professional roles and boundaries.		
D. Demonstrate professional demeanor in behavior, appearance, and communication.		
E. Use supervision and consultation.		

II. Apply social work ethical principles of guide professional practice.

Social workers have an obligation to conduct themselves ethically and to engage in ethical decision making.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Recognize and manage personal values in a way that allows professional values to guide practice.		
B. Make ethical decisions by applying the NASW Code of Ethics.		
C. Tolerate ambiguity in resolving ethical conflicts.		
D. Apply strategies of ethical reasoning to arrive at principled decisions.		

III. Apply critical thinking to inform and communicate professional judgments.

Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Distinguish, appraise, and integrate multiple sources of knowledge, including researched-based knowledge, and practice wisdom.		

B. Analyze models of assessment, prevention, intervention, and evaluation.		
C. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.		

IV. Engage diversity and difference in practice.

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the inter-sectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.		
B. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.		
C. Recognize and communicate their understanding of the importance of difference in shaping life experiences.		
D. View themselves as learners and engage those with whom they work as informants.		

V. Advance human rights and social and economic justice.

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions and society to ensure that these basic human rights are distributed equitably and without prejudice.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Understand the forms and mechanisms of oppression and discrimination		
B. Advocate for human right and social and economic justice.		
C. Engage in practices that advance social and economic justice.		

VI. Engage in research informed practice and practice informed research.

Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Use practice experience to inform research inquiry.		
B. Use research evidence to inform practice.		

VII. Apply knowledge of human behavior and the social environment.

Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual developments.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Use conceptual frameworks to guide the processes of assessment, intervention, and evaluation.		
B. Critique and apply knowledge to understand person and environment.		

VIII. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Analyze, formulate, and advocate for policies that advance social well-being		
B. Collaborate with colleagues and clients for effective policy action.		

IX. Respond to contexts that shape practice.

Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.		
B. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.		

X. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes identifying, analyzing and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

Engagement

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.		
B. Use empathy and other interpersonal skills.		

C. Develop a mutually agreed-on focus of work and desired outcomes.		
---	--	--

Assessment

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Collect, organize, and interpret client data.		
B. Assess client strengths and limitations.		
C. Develop mutually agreed-on intervention goals and objectives.		
D. Select appropriate intervention strategies.		

Intervention

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Initiate action to achieve organizational goals.		
B. Implement prevention interventions that enhance client capacities.		

C. Help clients to resolve problems.		
D. Negotiate, mediate, and advocate for clients.		
E. Facilitate transitions and endings.		

Evaluation

Practice Behaviors	Tasks, Activities, and Strategies to Demonstrate Competency	Initials
A. Critically analyze, monitor, and evaluate interventions.		

During the course of this field placement revisions may be made to the document as needed. When tasks, activities, or strategies are added, eliminated or altered, please note the date of the change in the document. If eliminating or changing a task, activity, or strategy, cross through the original and add the new assignments. Please notify the faculty liaison and Field Education Coordinator of the changes as soon as practicable.