

QEP Deans and Chairs Meeting Notes 12/17/14

Definitions of undergraduate scholarship:

- Undergraduate scholarship based on the Boyer's model of scholarship to include discovery, application, integration, and pedagogy
- Involvement with faculty on research
- Critical interpretation of sources
- Students taking responsibility for your own learning
- Synthesis of learning that can result in a performance/creative work
- Discovery of new knowledge vs. creating a product

Examples of scholarship:

- Portfolio
- Practice-based
- Artistic products
- Business or marketing plans
- Reflection papers on internships related to theory & coursework
- Engineering design projects – open-ended, applied scholarship
- Specialization project – research/report topic in geotech engineering
- Project resulting in textual or creative work
- Humanities & social science conference
- Student coaching
- Research project
- Integration and analysis of knowledge from separate sources
- Critical interpretation of sources

Other concepts:

- Students joining the discipline
- Asking questions
- Expressions of creativity
- New knowledge (not just receiving new knowledge)
- Peer review (must be included for scholarship to occur)
- Social work—portfolio, practice based
- Artistic products
- Connecting internships to the literature

Q: Can we overextend the term “scholarship” so that it becomes devoid of meaning? Consider Boyer model...perhaps not just the discovery of new knowledge, but the **integration** of existing knowledge, **application** dimension of scholarship (ex: internship). **Synthesis** of materials, items (ex: portfolio of student works).

Q: Can we distinguish between scholarship and “work in the discipline”? The former needs some kind of peer review. Needs to go beyond what students are receiving in courses.

Concerns raised:

- class sizes
- Do faculty members that are interested in participating as Faculty Scholars actually know what the expectations are, particularly with assessment?

What are the Benefits to the QEP?

- Reconceiving “service” as “applied scholarship”
- Higher quality recruitment of grad students
- Employability
- Energetic classes & student engagement
- Stronger writing, Info literacy (collaborating with librarians)
- Grooming of future leaders for society
- Integrating Comp II into students’ disciplines – seeing the relevance of the course, and the competencies/skills taught in the course
- Servant leadership
- Producing better educated students

Benefits of Faculty Scholars for individual units?

- Orchestrate the assessment process; take responsibility for the assessment process (they will need prior experience in assessment)
- Public outreach

How to communicate QEP?

- Modules in Canvas
- Teams that go around and educate different groups of individuals
- Marketing (yard signs, table tents, banners)
- T-shirts
- Airplane banner fly overs
- Do you QEP?
- Rotating message in click pens
- Make an acronym
- Use department chairs to convey messaging